

## Entry-To-School (ETS) Classroom Facilitator

Full-Time (35 hours/week), \$26.52/hour

The Entry to School (ETS) Classroom Facilitator works collaboratively with a multi-disciplinary team consisting of instructor therapists, Registered Behaviour Analyst, and allied health professionals to support the development of essential school readiness skills for children between the ages of three to six, who have a diagnosis of ASD and are entering school for the first time. Essential skills may include, but are not limited to, communication, play, social interaction, functional routines, behaviour self-management, pre-academic leaning, and attention.

### Primary Responsibilities:

- Prepares the classroom environment for learners, including setting up the environment, using visuals, equipment, toys and materials.
- Implements and modifies curriculum for learners, in collaboration with the team.
- Plans and facilitate daily circle time lessons inclusive of individual learners' targeted goals and to support interaction with all learners in the classroom.
- Collaborates with the team to share information on learners' functional levels and areas of concern.
- Supports learners in all daily activities, as needed (i.e. self-care routines, transitions, and accessing learning opportunities).
- Ensures a safe learning environment, including cleaning processes and hazard prevention.
- Manages challenging behaviour with the support of the team's recommendations.
- Creatively problem-solves with the classroom team to support engagement, regulation, and access to classroom activities.
- In-between sessions, supports other work within the Behaviour Support Services Program.

### Requirements for position:

- Post-secondary or college education in Early Childhood Education, Child & Youth Worker, Autism and Behavioural Sciences, Communicative Disorders Assistant (CDA), or another related field.
- Minimum one (1)-year experience working with children, who have a diagnosis of ASD.
- Knowledge of neurodiversity and neuro-affirming practices.
- Adept with technology, including knowledge of Microsoft Office applications.
- Ability to lift at least 30 lbs., sit on the floor for extended periods, and engage in quick transitional movements such as kneeling and crouching.
- Current Police Record Check including Vulnerable Sector Screening.
- First Aid, CPR and Non-Violent Crisis Prevention training are considered an asset.

We encourage applications from qualified candidates, who share our vision for a future with empowered and inspired children, youth and families. We thank you for your interest, however, only candidates selected for an interview will be contacted. Please submit resume with covering letter by **June 15, 2026** to:



Human Resources  
George Jeffrey Children's Centre  
200 Brock Street East  
Thunder Bay, ON P7E 0A2  
Email: [hr@georgejeffrey.com](mailto:hr@georgejeffrey.com)

*George Jeffrey Children's Centre follows the principles of dignity, independence, integration and equal opportunity. If you have accessibility or other requirements that need to be considered during the recruitment process, please let us know.*